North Sydney Girls' High School

2019

Higher School Certificate

Trial Examination

Society and Culture

General Instructions

- Reading time: 5 minutes
- Working time: 2 hours
- Write using black pen
- Write your student number at the bottom of this page, and on each writing booklet used

Total Marks – 60

Section I – pages 2-6
20 marks
- Attempt Questions 1-10
- Allow about 40 minutes for this section

Section II – page 7-8
40 marks
- Attempt TWO, two part questions from Questions 11-14
- Allow about 1 hour and 20 minutes for this section

This paper MUST NOT be removed from the examination room.

STUDENT NUMBER: _____

Section I – Social and Cultural Continuity and Change

20 marks
Attempt all questions in this section
Allow about 40 minutes for this section

Use the multiple choice answer sheet for Questions 1-8.

For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of the response.

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1. Which of the following are the actions of a socially and culturally literate person? **1**

    a. Creating a culture of 'Us' and 'Them'
    b. Using social media to attack people with whom you disagree
    c. Displaying empathy with those who have different beliefs and values to you
    d. Deliberately misinterpreting the arguments of those with whom you disagree

2. Which of the following best demonstrates cooperation between the micro and macro levels of society? **1**

    a. A parent group meeting the school principal to discuss changes to school policy
    b. A farmer joining the nationwide 'Lock the Gate' environmental alliance
    c. School students in New Zealand coming together to perform a haka for members of the Christchurch community
    d. A community fundraiser for a local sporting club

3. Social media platforms are under scrutiny from global regulators for their role in spreading misinformation and violent online videos. **I**

   This situation is best defined as the interaction between which of the following course concepts?

   a. Technology, authority and persons
   b. Globalisation, power and culture
   c. Time, power and gender
   d. Technology, gender and power

4. Which of the following is a key part of research design? **I**

   a. Applying research methodologies
   b. Choosing appropriate samples of a population and planning how to access them
   c. Writing a second draft of your research findings
   d. Analysing, synthesising and interpreting research findings

Use the following table to answer Questions 5 and 6.

	1975	***1995***	***2005***	***2015***
Crude marriage rate*	7.5%	5.9%	5.4%	4.9%
Living together before marriage	17%	56%	76%	81%
Married by:				
(a) minister	75%	52%	40%	22%
(b) civil celebrant	25%	48%	60%	78%
* Crude marriage rate = marriages per 1000 people per year				

5. What do trends in the data indicate? **I**

    a. Marriage rates are stable and marriages by ministers are increasing
    b. Marriage rates are falling and fewer people are living together before marriage
    c. Fewer people are living together before marriage and more people are being married by ministers
    d. More people are living together before marriage and more people are getting married by civil celebrants

6. The changes in Australian society indicated by the data in the table are best understood as which of the following types of change? **I**

    a. Cultural change
    b. Ideological change
    c. Transformative change
    d. Environmental change

7. Selecting a method of sampling and deciding on appropriate sample sizes are most relevant to which of the following research methods? **I**

    a. Focus groups
    b. Participant observation
    c. Interviews
    d. Questionnaires

8. The trolling of feminist websites and the threats inflicted on feminist activists are best understood in terms of which of the following theories of social change? **1**

   a. Interactionist theory
   b. Functionalist theory
   c. Conflict theory
   d. Evolutionary theory

TURN PAGE FOR QUESTION 9

9. Gender stereotyping of both males and females can negatively affect an individual's emotional wellbeing. **4**

Justify the use of ONE research method to investigate the negative effects of gender stereotyping.

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TURN PAGE FOR QUESTION 10

10. Assess how effective one theory of social change is in explaining the directions of change in a selected country. **8**

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Section II – Depth Studies

40 marks
Attempt TWO (each in two parts) questions from Question 11-14.
Allow about 1 hour and 20 minutes for this section.

Answer each question in a separate writing booklet. Extra writing paper is available.

Write your student number and the question (number and part) you are answering on the front page of each writing booklet.

Your answer to part (b) of the question will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
- apply course concepts and language appropriate to the Depth Study
- analyse relationships within and between social and cultural groups
- present a sustained, logical and cohesive response

Question 11 – Popular Culture

(a) Explain the tensions over the ownership of ONE popular culture. **5**

(b) Assess the influence of power and authority on the control of ONE popular culture. **15**

Question 12 – Belief Systems and Ideologies

(a) Outline the role and impact of dissent on ONE belief system or ideology. **5**

(b) Assess the relationship of ONE belief system or ideology to peace and conflict in the world. **15**

Question 13 – Social Inclusion and Exclusion

(a) Using ONE example, explain why individuals may experience social exclusion. **5**

(b) To what extent have historical and political forces in ONE country influenced the generation and maintenance of social inclusion? **15**

Question 14 – Social Conformity and Nonconformity

(a) How can an individual's attitude be influenced by agenda-setting? **5**

(b) To what extent have the values and behaviours of ONE group influenced the perceptions of this group by the wider society? **15**

END OF EXAM

2019: CBABDADC