North Sydney Girls' High School

2018

Higher School Certificate

Trial Examination

Society and Culture

General Instructions

- Reading time: 5 minutes
- Working time: 2 hours
- Write using black pen
- Write your student number at the bottom of this page, and on each writing booklet used

Total Marks – 60

Section I – pages 2-6
20 marks
- Attempt Questions 1-11
- Allow about 40 minutes for this section

Section II – page 7-8
40 marks
- Attempt TWO, two part questions from Questions 12-15
- Allow about 1 hour and 20 minutes for this section.

This paper MUST NOT be removed from the examination room.

STUDENT NUMBER: _____

Section I – Social and Cultural Continuity and Change

20 marks
Attempt all questions in this section
Allow about 40 minutes for this section

Use the multiple choice answer sheet for Questions 1-8.

For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of the response.

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1. Language shapes the way we think about the world around us. **1**

   Which of the following course concepts best encompasses this idea?

   a. Culture
   b. Society
   c. Time
   d. Environment

2. Being able to address new ideas on their merits rather than how well they fit **1**

   pre-existing beliefs is evidence of which of the following characteristics?

   a. Technological sophistication
   b. Effective communication skills
   c. Well-developed social literacy
   d. A global perspective

3. The rise of cyber bullying is best understood as the interaction between which concepts? **I**

    a. Authority, Technology and Time
    b. Identity, Gender and Culture
    c. Power, Gender and Environment
    d. Power, Persons and Technology

4. A research team investigated the relationship between school attendance and success in the HSC. **I**

    Which of the following best demonstrates that ethical research was considered?

    a. A large sample size was used.
    b. An identification number was used to ensure participant privacy.
    c. Equal numbers of males and females were surveyed.
    d. Students were selected from a number of schools.

5. Which of the following is a challenge to open communication between members of our society? **I**

    a. The increased use of text messages
    b. The decline of textbooks in schools
    c. A decrease in face-to-face interaction
    d. Dismissing alternative views and confirmation bias

6. Which of the following demonstrates a situation where people unite to exert power in the macro world? **1**

    a. Politicians passing laws to stop land clearing
    b. A student council meeting to propose changes to school uniform
    c. A community group meeting to oppose development in the local area
    d. Students demonstrating against gun violence

Use the following table to answer Questions 7 and 8.

NATIONAL GENDER PAY GAP

Year	***Gender Pay Gap (as a percentage)***
2010	17.2%
2012	17.4%
2014	18.5%

7. The data best demonstrates the relationship between which of the following? **1**

    a. Continuity and identity
    b. Continuity and gender
    c. Change and identity
    d. Change and gender

8. What are the implications of this situation for the future of our society? **1**

   a. Less independence, power and security for women
   b. A better future for women
   c. Fewer employment opportunities for women
   d. This situation has no implications for our future

9. Using a contemporary example you have studied, analyse the importance of changing cultural values on the process of social change. **5**

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10. Outline how ONE tradition, in a country that you have studied, reflects continuity AND/OR change. **3**

Country you have studied: _____

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11. Examine which groups have and which groups have not benefited from a social change in the country you have studied. **4**

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Section II – Depth Studies

40 marks
Attempt TWO (each in two parts) questions from Question 12-15
Allow about 1 hour and 20 minutes for this section.

Answer each question in a separate writing booklet. Extra writing paper is available.

Write your student number and the question (number and part) you are answering on the front page of each writing booklet.

Your answer to part (b) of the question will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
- apply course concepts and language appropriate to the Depth Study
- analyse relationships within and between social and cultural groups
- present a sustained, logical and cohesive response

Question 12 – Popular Culture

(a) Explain the relationship of heroes and mythology to media and consumption. **5**

(b) Evaluate the role of stakeholders in the control of ONE popular culture. **15**

Question 13 – Belief Systems and Ideologies

(a) Explain how the beliefs and values expressed in a belief system or ideology can impact personal identity. **5**

(b) Evaluate the role of important people and power structures in change AND/OR continuity within ONE belief system. **15**

Question 14 – Social Inclusion and Exclusion

(a) Using ONE example, explain why individuals may experience social exclusion. **5**

(b) To what extent have historical and political forces in ONE country influenced the generation and maintenance of social inclusion? **15**

Question 15 – Social Conformity and Nonconformity

(a) How can an individual's attitude be influenced by agenda-setting? **5**

15

(b) To what extent have the values and behaviours of ONE group influenced the perceptions of this group by the wider society?

END OF EXAM

2018

Question	A	B	C	D	Key concepts and/or methods
1					Culture
2					Social and cultural literacy
3					Power, persons and technology
4					Ethical research
5					Communication, society
6					Power
7					Continuity, gender
8					Change, gender