VIRILE AGITUR

Student Number

2019
Trial Higher School Certificate Examination

Modern History

General Instructions
- Reading time – 5 minutes
- Working time – 3 hours
- Write using blue or black pen only
- A separate source booklet is provided

This paper MUST NOT be removed from the examination room.

Number of students in course: 132

Total marks – 100

Section I – Pages 2-8
25 marks
This section has four parts.
- Allow about 45 minutes for this section
- Answer in the spaces provided
- Attempt questions 1-4

Section II – Pages 9-11
25 marks
- Attempt ONE question from Questions 5-12
- Allow about 45 minutes for this section
- Answer this question in a separate answer booklet

Section III – Pages 12-13
25 marks
- Attempt ONE question from Questions 13-18
- Allow about 45 minutes for this section
- Answer this question in a separate answer booklet

Section IV – Pages 14-15
25 marks
- Attempt ONE question from Questions 19-24
- Allow about 45 minutes for this section
- Attempt questions a, b and c
- Answer this question in a separate answer booklet

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Section I — Power and Authority in the Modern World 1919-1946

25 marks
Attempt Questions 1–4
Allow about 45 minutes for this section

Refer to the Source Booklet for Questions 1–4. Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Your answer will be assessed on how well you:

- demonstrate historical knowledge and understanding relevant to the question
- communicate ideas and information logically
- use historical terms and concepts appropriately

Question 1 (3 marks)

Identify THREE factors that enabled dictators to rise to power in the inter-war period.

Criteria	Marks
• Identifies THREE factors which answer the question • Communicates using appropriate historical terms and concepts	3
• Identifies TWO factors which answer the question • Communicates using some appropriate historical terms and concepts	2
• Makes a relevant point about the topic	1

Question 2 (4 marks)

Outline the methods used by the Nazi regime to exercise control in Germany in the period to 1939.

Criteria	Marks
• Demonstrates accurate and detailed knowledge and understanding which answers the question • Presents a clearly structured and coherent response • Communicates using appropriate historical terms and concepts	4
• Demonstrates some knowledge which answers the question • Presents a generalised response • Communicates using some appropriate historical terms and/or concepts	2-3
• Makes a general statement about the topic	1

Over page…

Question 3 (6 marks)

Study Source *A* in the source booklet.

Assess the value of Source *A* to an historian studying the impact of the Nazi regime on life in Germany.

Criteria	Marks
• Provides a well-supported and insightful assessment of the value of the source to an historian • Presents a clearly structured and coherent response	5-6
• Provides some assessment of the value of the source to an historian • Presents a more generalised response	3-4
• Makes some observations about the value of the source	1-2

Over page…

Question 4 (12 marks)

Study Sources *B*, *C* and *D* in the source booklet.

To what extent do these sources provide evidence about Nazi consolidation of power in the period to August 1934?

Criteria	Marks
• Is able to identify and expand upon evidence from the sources that supports an argument that answers the question • Integrates evidence from the sources provided to support the response • Demonstrates, detailed, well-developed and accurate historical knowledge and understanding relevant to the question • Presents a logical response using appropriate historical terms and concepts	10-12
• Is able to identify evidence from the sources that supports an argument that answers the question • Demonstrates sound historical knowledge and understanding relevant to the question • Uses evidence from the sources provided to support the response • Presents a coherent response using appropriate historical terms and concepts	7-9
• Identifies some evidence from the sources • Demonstrates some historical knowledge and understanding relevant to the question • Uses evidence from the sources provided • Presents a response using appropriate historical terms and concepts	4-6
• Demonstrates some knowledge of the topic • May refer to information from the source(s) provided • Communicates using some historical terms and/or concepts	1-3

Over page…

Section II - National Studies

25 marks
Attempt ONE Question from Questions 5 to 12
Allow about 45 minutes for this question

Answer this question in a SEPARATE writing booklet. Extra writing booklets are available.

In this section, you will be assessed on how well you:

- Present a sustained, logical, well-structured answer to the question
- Support your answer with relevant, accurate historical information
- Use historical terms and concepts appropriately

Question 5 – Option A: Australia 1918-1949 (25 marks)

(a) How was the nature of exclusion experienced by Aboriginal and Torres Strait Islander Peoples affected by attitudes and policies in the 1920s?

OR

(b) Evaluate the changing nature of Australia's foreign policies and relations from the 1920s to the 1940s.

Question 6 – Option B: China 1927-1949 (25 marks)

(a) Explain how the limitations of the Nationalist Government ultimately contributed to the communist victory.

OR

(b) To what extent did Chinese Communist Party (CCP) ideology contribute to the nature and impact of communism on Chinese society?

Over page…

Question 7 – Option C: India 1942-1984 (25 marks)

(a) How did the development of a national identity assist the Indian movement towards the creation of the Republic of India in the period 1942 to 1984?

OR

(b) Evaluate the significance of Indira Gandhi on the political, economic and domestic situation for India in the 1970s.

Question 8 – Option D: Indonesia 1945-2005 (25 marks)

(a) How did the aims and nature of Indonesia's foreign policy change and develop in the period 1945 to 2005?

OR

(b) Evaluate the role of the army in the establishment and collapse of the New Order.

Question 9 – Option E: Japan 1904-1937 (25 marks)

(a) Explain how the tensions between tradition and modernization led to changes in Japanese society in the 1930s.

OR

(b) Assess the impact of the *genro* and the army to party politics in the 1920s.

Over page…

Question 10 – Option F: Russia and the Soviet Union 1917-1941 (25 marks)

(a) To what extent did the Civil War impact on the nature of communism in the 1920s?

OR

(b) Assess the impact of Stalinism on Russian society between 1928 and 1941.

Question 11 – Option G: USA 1919-1941 (25 marks)

(a) To what extent was foreign policy from 1919-1941 influenced by domestic pressures?

OR

(b) To what extent did growing industrialisation affect US society from 1919 to 1941?

Question 12 – Option H: Iran (25 marks)

(a) *Economic and political changes were responsible for the rise to power of Ayatollah Khomeini.*

To what extent can this view be justified?

OR

(b) How did the events following World War II shape and define the development of the Iranian government from the 1950s to the 1970s?

Over page…

Section III – Peace and Conflict

25 marks
Attempt ONE question from Questions 12-18
Allow about 45 minutes for this question

Answer this question in a SEPARATE writing booklet. Extra writing booklets are available.

In this section you will be assessed on how well you:

- Present a sustained, logical, well-structured answer to the question
- Support your answer with relevant, accurate historical information
- Use historical terms and concepts appropriately

Question 13 – Option A: Conflict in Indochina 1954-1979 (25 marks)

(a) Discuss the impact of American foreign policy on Indochina by 1979

OR

(b) Explain why the Khmer Rouge became such a significant force in Cambodia by 1979.

Question 14 – Option B: Conflict in the Pacific 1937-1951 (25 marks)

(a) 'The effect of the war on the home fronts was the same for Japan and Australia.'

To what extent is this statement accurate?

OR

(b) "*We have used it in order to shorten the agony of war, in order to save the lives of thousands and thousands of young Americans."* (Harry S Truman)

To what extent is this statement accurate in explaining why the US dropped the atomic bomb on Japan in 1945?

Over page…

Question 15 – Option C: Conflict in Europe 1935-1945 (25 marks)

(a) Assess the impact of World War II on civilians in Britain and Germany.

OR

(b) To what extent was 'D' Day and the liberation of France responsible for the final defeat of Germany in 1945?

Question 16 – Option D: The Cold War 1945-1991 (25 marks)

(a) Assess the significance of 'superpower' rivalry in creating international tension in the period 1945-1962.

OR

(b) To what extent was capitalism responsible for the policies and strategies of the USSR in the period 1945 to 1953.

Question 17 – Option E: Conflict in the Gulf 1980-2011 (25 marks)

(a) Assess the impact of the defeat of Saddam Hussein in 2003 on attempts at nation-building in Iraq

OR

(b) Evaluate the impact of Operation Desert Shield and the liberation of Kuwait

Question 18 – Option E: The Arab-Israeli Conflict 1948-1996 (25 marks)

(a) Assess the regional and global impact of the Arab and Israeli peace initiatives from the 1970s to the 1990s.

OR

(b) Assess the role of the superpowers in intensifying the Arab-Israeli conflict in the period 1948 to 1973.

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Section IV — Change in the Modern World (Civil Rights Movement)

25 marks
Attempt ONE question from Questions 19–24
Answer ALL parts of the question
Allow about 45 minutes for this section

Answer the questions in the Writing Booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate historical knowledge and understanding relevant to the question
- communicate ideas and information logically
- use historical terms and concepts appropriately

Question 19 – Option A: Pro-democracy Movement in Burma 1945–2010 (25 marks)

(a) Describe the development of the early democracy in Burma. **5**

(b) Explain the causes and aftermath of the civil war in Burma. **8**

(c) To what extent was Aung San Suu Kyi significant in the democratic movement in Burma? **12**

Question 20 – Option B: Cultural Revolution to Tiananmen Square 1966–1989 (25 marks)

(a) Describe the origins and course of the Cultural Revolution. **5**

(b) Explain the reasons for the Tiananmen Square protests and subsequent massacre. **8**

(c) To what extent was Mao Zedong and the Cultural Revolution responsible for the modernisation of China? **12**

Question 21 – Option C: Civil Rights in the USA 1945–1968 (25 marks)

(a) Describe the various methods employed by the civil rights groups. **5**

(b) Explain why the Montgomery Bus Boycott was a key event of the Civil Rights Movement. **8**

(c) Evaluate the role of Martin Luther King in the civil rights movement up to 1968. **12**

Over page…

Question 22 – Option D: The Changing World Order 1945–2011 (25 marks)

(a) Describe how and why the USSR had collapsed by 1991. **5**

(b) Explain the significance of the creation and growth of the European Union. **8**

(c) To what extent was the USA the dominant world power from 1989 to 2011? **12**

Question 23 – Option E: The Nuclear Age 1945–2011 (25 marks)

(a) Describe the impact of dropping the atomic bombs of Hiroshima and Nagasaki in 1945. **5**

(b) Explain the role that the USA and Soviet Union played in the development and testing of nuclear weapons. **8**

(c) To what extent was the United Nations successful in the limitation of the development of nuclear arms? **12**

Question 24 – Apartheid in South Africa 1960–1994 (25 marks)

(a) Describe the origins and ideology of the apartheid system. **5**

(b) Explain the role and impact of Nelson Mandela and the African National Congress (ANC) in the resistance to the apartheid system. **8**

(c) To what extent did political, social and economic factors contribute to the end of apartheid? **12**

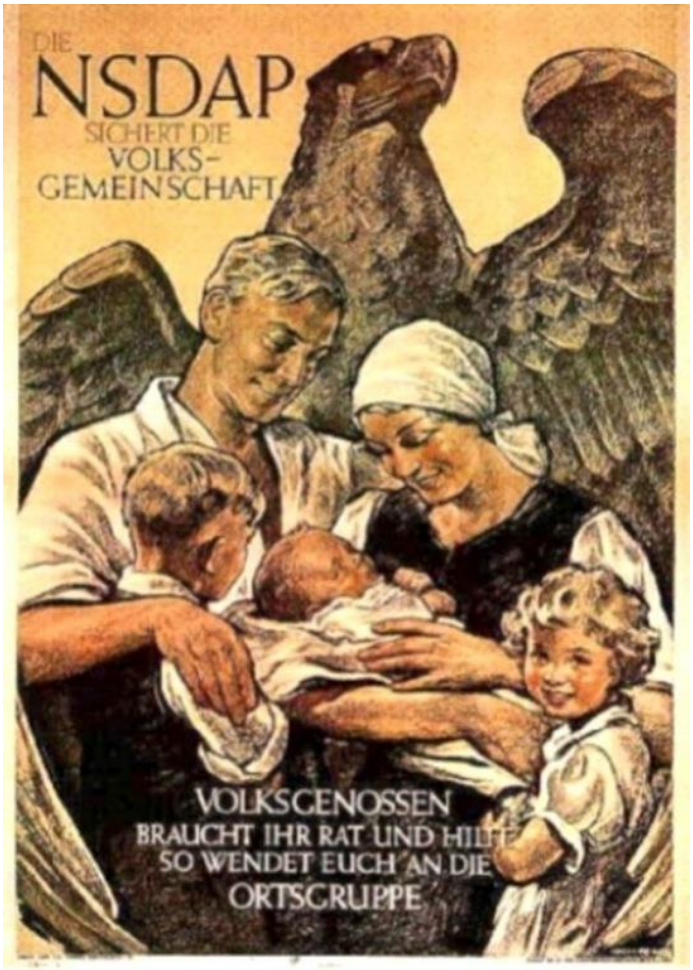
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Source Booklet

Source *A*



A mid-1930s poster (exact date of publication unknown) that says, '*The NSDAP (Nazi Party) protects the people. Your fellow comrades need your advice and help, so join the local Party group*.

Source *B*

An extract from https://encyclopedia.ushmm.org/content/en/article/third-reich

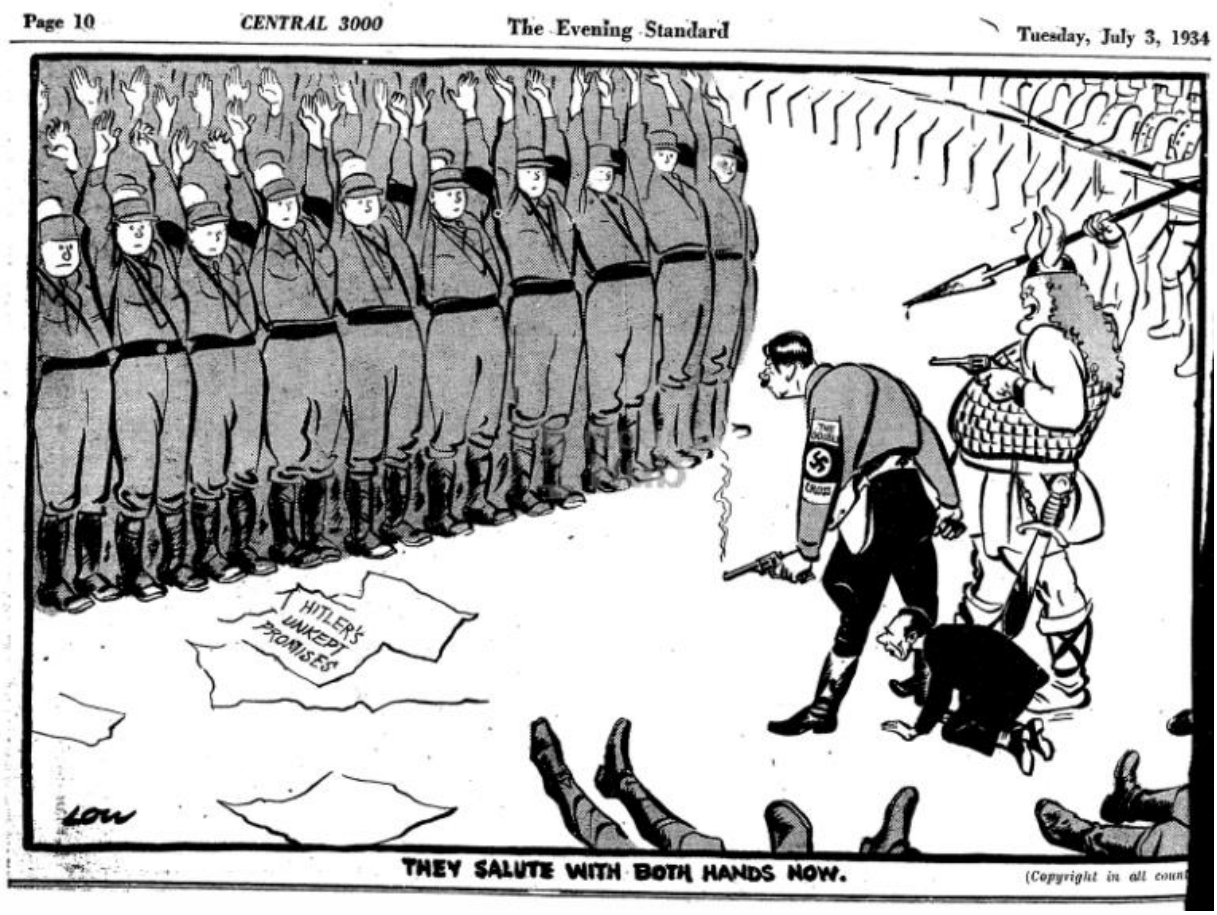
In the first months of Hitler's chancellorship, the Nazis instituted a policy of "coordination"—the alignment of individuals and institutions with Nazi goals. Within six months, the Nazis either banned or forced into "voluntary" dissolution all other political parties, including their coalition partner, the German Nationalists. Culture, the economy, education, and law all came under Nazi control. The Nazi regime also attempted to "coordinate" the German churches and, although not entirely successful, won support from a majority of Catholic and Protestant clergymen. The Nazis were also particularly successful in mobilizing support from among Germany's educated and professional elites.

Source *C*

Party Representation in the Reichstag				
Party	**July 1932**	**Nov. 1932**	**March 1933**	**Nov. 1933**
National Socialist German Workers' (Nazi) Party	230	196	288	661
Social Democratic Party of Germany	133	121	120	
Communist Party of Germany	89	100	81	
Centre Party	75	70	74	
German National People's Party	37	51	52	
Bavarian People's Party	22	20	18	
German People's Party	7	11	2	
German State Party (Democrats)	4	2	5	
Other parties	11	13	7	
Total	608	584	647	661

Source *D*

Cartoon illustrated by David Low. Published in the *London Evening Standard*, 3 July 1934



End of source booklet