2023 | TRIAL HSC EXAMINATION

Fort Street High School

Legal Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black pen

Total marks:
100

Section I – 20 marks (pages 2–6)

- Attempt Questions 1–20
- Allow about 30 minutes for this section

Section II – 30 marks (pages 7–17)

This section has two parts, Part A and Part B

- Allow about 1 hour for this section

Part A – 15 marks

- Attempt Questions 21–23

Part B – 15 marks

- Attempt Question 24

Section III – 50 marks (pages 18–19)

- Attempt TWO questions from Questions 25–31, each from a different Option
- Allow about 1 hour and 30 minutes for this section

Section I

20 marks
Attempt Questions 1-20
Allow about 30 minutes for this section

Use the multiple-choice answer sheet for Questions 1-20.

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1. Federal Parliament passes a law banning the use of plastic bags.

Which of the following human rights is being protected?

A. Environmental rights
B. Peace rights
C. Self-determination
D. Universal suffrage

2. Who bears the burden of proof in a criminal trial in the Supreme Court?

A. Magistrate
B. Judge
C. Jury
D. Director of Public Prosecution

3. Zeke receives a suspended sentence for committing a serious assault on Beth.

Who would be most likely to appeal this sentence?

A. Judge
B. Jury
C. Director of Public Prosecution
D. Public Defender

4. Which of the following purposes of punishment is achieved by diversionary programs?

A. Incapacitation
B. Retribution
C. Rehabilitation
D. Deterrence

5. Which of the following is an argument against entrenching a Charter of Rights in the Australian Constitution?

A. It could be easily amended by Parliament

B. It would promote a culture of respect for human rights in Australia

C. It may be expensive to introduce

D. It could never be amended

6. Which of the following is a mitigating factor in the sentencing of an offender?

A. The offender used a weapon

B. The victim provoked the offender

C. The offender has a record of previous convictions

D. The victim was elderly

7. Which of the following is a situational crime prevention strategy?

A. A local charity introduces a reading program for teenagers

B. A local council installs better lighting in a public park

C. A magistrate sentences an offender to imprisonment

D. A magistrate sentences an offender to a rehabilitation program

8. Richie is 10 years old. He assaults a person at a local shopping centre.

Which of the following statements is correct?

A. Richie has committed a public order offence

B. Richie cannot be found guilty of a crime

C. Richie can be found guilty of a crime

D. Richie has committed a strict liability offence

9. Which of the following is a partial defence to an offence against the person?

A. Doli incapax

B. Self defence

C. Ignorance of the law

D. Extreme provocation

10. Which of the following best describes the widespread or systematic murder of a civilian population?

A. Crimes against humanity

B. Aggression

C. Genocide

D. War crimes

11. Trinity has been charged with committing a serious indictable offence.

Which of the following statements is correct?

A. Trinity will be refused bail

B. Trinity may be refused bail

C. Trinity will be granted bail

D. Trinity cannot rely on self-defence as a complete defence to this charge

12. Which of the following best ensures the protection of human rights in Australia?

A. Ratification of an international human rights treaty

B. A media investigation into human rights abuses occurring in Australia

C. Enactment of Federal human rights legislation

D. An Australian non-government organisation offering support to victims of human rights abuses

13. Which of the following is not a role of a jury in a criminal trial?

A. To apply the law as directed by the judge

B. To decide whether the accused is guilty or not guilty

C. To attend the scene of the crime if directed

D. To participate in the sentencing process

14. Bree, who is 15 years old, has been charged with a summary offence.

Which of the following statements is correct?

A. Bree is not eligible to participate in a Youth Justice Conference

B. Bree may be eligible to participate in a Youth Justice Conference

C. Bree may be eligible to participate in Circle Sentencing

D. Bree may be eligible to participate in Forum Sentencing

15. When a judge is deciding the punishment of an offender, which of the following represents the main objectives they may be trying to achieve?

A. Retribution, rehabilitation, deterrence and incapacitation

B. Rehabilitation, retribution, reintegration in the community and incapacitation

C. Retribution, rehabilitation, capital punishment and incapacitation

D. Rehabilitation, retribution, behaviour modification and incapacitation

16. The Australian government decides to ignore a recommendation of the United Nations Human Rights Council.

Which of the following concepts does this decision best reflect?

A. State sovereignty

B. Self-determination

C. Separation of powers

D. Division of power

17. Bailey, who is 17, has been charged with theft. He wishes to plead not guilty.

Which of the following statements is correct?

A. Bailey is eligible for Legal Aid

B. Bailey is not eligible for Legal Aid

C. Bailey's trial will take place in the Local Court

D. Bailey's trial will take place in the District Court

18. Ben helps Di to plan a bank robbery. Di attempts to commit the bank robbery but is unsuccessful.

Which of the following statements is correct?

A. Ben has committed a preliminary crime; Di has committed a white-collar crime

B. Ben is an accessory before the fact; Di is an accessory after the fact

C. Ben and Di have both committed preliminary crimes

D. Ben and Di are both principals in the first degree

19. Raynor has been detained by police because it is suspected that he will commit a terrorist act next week.

Which of the following statements is correct?

A. Raynor does not have the right to contact a lawyer

B. Raynor is being held in protective custody

C. Raynor is being held in continued detention

D. Raynor is being held in preventative detention

20. Which of the following best represents the concept of the separation of powers?

A. The NSW State Parliament and the Federal Parliament both introduce anti-discrimination legislation on the same day

B. A District Court judge instructs a jury that they may deliver a majority verdict

C. The High Court rules that a piece of Federal legislation is constitutionally invalid

D. The NSW Court of Criminal Appeal issues a guideline judgement

2023

TRIAL HSC
EXAMINATION

Fort Street High School

Legal Studies

Section II Answer Booklet

30 marks
Allow about 1 hour for this section

Instructions

- Use this answer booklet for Section II ONLY
- Answer BOTH Part A and Part B
- Follow the instructions inside this booklet as to where you should write your answers

Please turn over

Section II

Part A – Human Rights
15 marks
Attempt Questions 21–23

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Question 21 (3 marks)

Outline how environmental rights have changed and developed over time.

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Question 22 (5 marks)

Explain the role of the United Nations in enforcing human rights. Support your response with a relevant example.

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Question 23 (7 marks)

Evaluate the effectiveness of legal responses to ONE contemporary human rights issue.

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End of Section II Part A

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Legal Studies

Section II (continued)

Part B – Crime
15 marks
Attempt Question 24

Answer the question on pages 12–17 of the Section II Answer Booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding of legal issues relevant to the question
- communicate using relevant legal terminology and concepts
- refer to relevant examples such as legislation, cases, media, international instruments and documents
- present a sustained, logical and cohesive response

Question 24 (15 marks)

Assess the role of compliance in achieving justice in the criminal justice system. In your response, refer to bail and remand.

Please turn over

2	4

Section II Part B – Answer Question 24 on pages 12–17.

If you require more space to answer Section II Part B, you may ask for an extra writing booklet.

If you have used an extra writing booklet for Section II Part B, tick here. ☐

Section III – Options

50 marks
Attempt TWO questions from Questions 25–31, each from a different Option
Allow about 1 hour and 30 minutes for this section

Answer both questions in the Section III Writing Booklet. Extra writing booklets are available.

Your answers will be assessed on how well you:

- demonstrate knowledge and understanding of the legal issues relevant to the question
- communicate using relevant legal terminology and concepts
- refer to relevant examples such as legislation, cases, media, international instruments and documents
- present a sustained, logical and cohesive response

Question 25 – Consumers (25 marks)

(a) Assess the extent to which laws relating to consumers reflect changing values and ethical standards. **25**

OR

(b) Evaluate the effectiveness of legal responses to the contemporary issue of marketing innovations. **25**

Question 26 – Global Environmental Protection (25 marks)

(a) Assess the impact of changing values and ethical standards on environmental protection. **25**

OR

(b) Evaluate the effectiveness of legal responses to the contemporary issue of barriers to achieving an international response to global environmental protection. **25**

Question 27 – Family (25 marks)

(a) Assess the extent to which changes to family law have achieved justice for children. **25**

OR

(b) Evaluate the effectiveness of cooperation in achieving justice for families. **25**

Question 28 – Indigenous peoples (25 marks)

(a) Assess the extent to which laws relating to Indigenous peoples are a reflection of changing values and ethical standards. **25**

OR

(b) Evaluate the effectiveness of legal responses to the contemporary issue of land rights. **25**

Question 29 – Shelter (25 marks)

(a) Assess the extent to which laws relating to shelter are a reflection of changing values and ethical standards. **25**

OR

(b) Evaluate the effectiveness of legal responses to the contemporary issue of affordability **25**

Question 30 – Workplace (25 marks)

(a) Assess the extent to which laws relating to the workplace are a reflection of changing values and ethical standards. **25**

OR

(b) Evaluate the effectiveness of legal responses to the contemporary issue of safety. **25**

Question 31 – World Order (25 marks)

(a) Assess the impact of changing values and ethical standards on world order. **25**

OR

(b) Evaluate the effectiveness of legal responses to the contemporary issue of regional and global situations that threaten peace and security. **25**

End of paper

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HIGHER SCHOOL CERTIFICATE
TRIAL EXAMINATION

Legal Studies

MARKING GUIDE AND MAPPING

2023 Trial HSC Legal Studies Exam Marking Guidelines

Section I

Multiple-choice answer key

Question	Answer
1	A
2	D
3	C
4	C
5	C
6	B
7	B
8	C
9	D
10	A
11	B
12	C
13	D
14	B
15	A
16	A
17	A
18	C
19	D
20	C

Section II

Part A – Human Rights

Question 21

Criteria	Marks
• Sketches in general terms how environmental rights have changed and developed over time	3
• Sketches in general terms some of the ways environmental rights have changed AND/OR developed over time.	2
• Makes statements about environmental rights	1

Sample answer:

Environmental rights are the collective right of people to enjoy a clean environment. The right to a clean environment is a recent development. It was an implied right in Article 25 of the Universal Declaration of Human Rights *"everyone has the right to a standard of living adequate for health and wellbeing"*. Environmental rights were protected in Australia by the landmark case of Australia v Tasmania (1983) [HCA] where the Commonwealth exercised its exclusive power of external affairs to protect the Franklin River, a World Heritage listed site, from the destructive effects of a dam. More recently, environmental rights have been protected by the 1987 Montreal Protocol, an international agreement to phase out the use of CFCs that created a hole in the ozone layer, or the 2015 Paris Agreement, an international agreement designed to take global action against climate change.

Question 22

Criteria	Marks
● Demonstrates an extensive understanding of the United Nations ● Provides an extensive explanation of how the United Nations enforces human rights ● Integrates an appropriate example	5
● Demonstrates a thorough understanding of the United Nations ● Provides a thorough explanation of how the United Nations enforces human rights ● Uses an appropriate example	4
● Demonstrates a sound understanding of the United Nations ● Provides a sound explanation of how the United Nations enforces human rights ● Refers to an example	3
● Demonstrates an understanding of the United Nations ● May include an example	2
● Makes general statements about the United Nations AND/OR human rights	1

Sample answer:

The United Nations (UN) is an intergovernmental organisation that can enforce human rights in numerous ways. Firstly, the International Court of Justice (ICJ) is an organ of the UN that can be used by states to resolve disputes that affect human rights. States may choose to comply with a ruling of the ICJ to avoid international pressure or shame. For example, in 2015 the ICJ made a ruling in relation to a dispute between Serbia and Croatia, holding that neither state was responsible for genocide. Secondly, the UN General Assembly adopts human rights conventions and protocols that can be ratified by states and enforced through domestic legislation. For example, the UN *Convention against Transnational Organised Crime* and its supplementary *Trafficking Protocol* 2000 has been incorporated into Australia's *Criminal Code Act* 1995 (Cth) through reforms such as the *Crimes Legislation Amendment (Slavery, Slavery-like conditions and People Trafficking) Act* 2013 (Cth). Thirdly, the UN Security Council can take actions that enforce human rights internationally. For example, in 2022 the UN Security Council voted to create a new peacekeeping force in Somalia. However, state sovereignty and the veto power of the five permanent members of the UN Security Council can limit the UN's ability to enforce human rights.

Question 23

Criteria	Marks
• Demonstrates an extensive understanding of ONE contemporary human rights issue • Makes an informed judgment about the effectiveness of legal responses to ONE contemporary human rights issue	7
• Demonstrates a thorough understanding of ONE contemporary human rights issue • Makes a judgment about the effectiveness of legal responses to ONE contemporary human rights issue	5–6
• Demonstrates some understanding of ONE contemporary human rights issue • Attempts to make a judgment about the effectiveness of legal responses to ONE contemporary human rights issue	3–4
• Writes in general terms about human rights AND/OR non-legal responses AND/OR ONE contemporary human rights issue	1–2

Sample answer:

Legal responses to the contemporary human rights issue of human trafficking and slavery in Australia include legislation and decisions by courts. Each have only been partially effective in addressing human trafficking and slavery. The *Crimes Legislation Amendment (Slavery, Slavery-like conditions and People Trafficking) Act* 2013 (Cth) amended the *Criminal Code Act* 1995 (Cth) to better reflect the Trafficking Protocol 2000 by including specific offences of forced marriage, forced labour and organ trafficking. This demonstrates that Australia has strong legislation to deal with human trafficking and slavery, achieving justice and punishing non-compliance. Additionally, the *Modern Slavery Act* 2018 (Cth) established a Modern Slavery Reporting Requirement. This is a requirement for large businesses (those with a consolidated revenue of at least A$100 million) operating in Australia to make annual reports on the risks of modern slavery in their operations and supply chains, the action they have taken to assess and address those risks, and the effectiveness of their response. This reform developed as a response to the Fairfax media investigation into the exploitative practices of 7-Eleven in 2017. This highlights the effectiveness of legal responses in responding to the values and ethical standards of the community. Courts have also been effective in responding to human trafficking and slavery. In *R v Tang* (2008) the High Court contributed to protecting individuals from human trafficking and slavery by clarifying the meaning of 'slavery'. In *Fair Work Ombudsman v 7-Eleven* (2017), the FWO took 7-Eleven to the Federal Court for exploitative business practices, and the Federal Court imposed penalties against 7-Eleven that exceeded $1 million. This highlights the effectiveness of courts in achieving justice and addressing issues of non-compliance in relation to human trafficking and slavery. However, the effectiveness of legal responses to human trafficking and slavery has been limited by underreporting, lack of prosecutions and an increasing prevalence of this transnational crime. For example, Anti-Slavery Australia has recently estimated that more than 80% of human trafficking and slavery victims remain undetected. Therefore, while legal responses can be effective, non-legal responses are also essential to raise public awareness about human rights issues and pressure for change.

Section II

Part B – Crime

Question 24

Criteria	Marks
• Demonstrates extensive knowledge of the domestic and international legal systems • Makes an informed judgment about the effectiveness of the domestic and international legal systems in dealing with international crime • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	13-15
• Demonstrates substantial knowledge of the domestic and international legal systems • Makes a sound judgment about the effectiveness of the domestic and international legal systems in dealing with international crime • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts	10-12
• Demonstrates some knowledge of the domestic AND/OR international legal systems • Makes a judgment about the effectiveness of the domestic AND/OR international legal systems in dealing with international crime. • Makes reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts	7-9
• Demonstrates limited knowledge of the domestic AND/OR international legal systems • Makes general statements about the effectiveness of the domestic AND/OR international legal systems in dealing with international crime. • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology	4-6
• Writes in general terms about the domestic AND/OR international legal systems AND/OR international crime • May include reference to legislation, cases, media, international instruments and documents • May use legal terminology	1-3

https://educationstandards.nsw.edu.au/wps/wcm/connect/f5251072-d1e2-43a6-acd8-512c7b049c60/legal-studies-hsc-mg-2012.pdf?MOD=AJPERES&CACHEID=ROOTWORKSPACE-f5251072-d1e2-43a6-acd8-512c7b049c60-nbDp1l7

Answers could include:

International crime

- crimes against the international community and/or
- transnational crimes

Crimes against the international community

- *International legal systems*
  - International courts (e.g., The International Criminal Court)
- *Domestic legal systems*

- Domestic extradition legislation - *Extradition Act* 1988 (Cth)

- Relevant international and domestic non-legal responses could also be explored in context of the effectiveness of international and domestic legal systems

Transnational crimes

- *International legal systems*
  - United Nations conventions and protocols
  - International courts (e.g., ECHR)

- *Domestic legal systems*
  - Domestic legislation
  - Courts

- Relevant international and domestic non-legal responses could also be explored in context of the effectiveness of international and domestic legal systems

Section III — Options

Question 25 — Consumers

Question 25 (a)

Criteria	Marks
• Demonstrates extensive understanding of law relating to consumers • Makes an informed judgment about the extent to which laws relating to consumers reflect changing values and ethical standards	

● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of law relating to consumers ● Makes a sound judgment about the extent to which laws relating to consumers reflect changing values and ethical standards ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of law relating to consumers ● Makes some judgment about the extent to which laws relating to consumers reflect changing values and ethical standards ● Makes some reference to examples such as legislation, cases, media, international instruments and documents ● Presents a structured response to the question using relevant legal terminology and concepts	11-15
● Demonstrates limited understanding of law relating to consumers ● Makes statements about the extent to which laws relating to consumers reflect changing values and ethical standards ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about law relating to consumers ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 25 (b)

Criteria	**Marks**
● Demonstrates extensive understanding of legal responses to the contemporary issue of marketing innovations ● Makes an informed judgment, using criteria, about the effectiveness of legal responses to the contemporary issue of marketing innovations ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of legal responses to the contemporary issue of marketing innovations ● Makes a sound judgment, using explicit or implicit criteria, about the effectiveness of legal responses to the contemporary issue of marketing innovations ● Uses relevant examples such as legislation, cases, media, international instruments and documents	16-20

● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	
● Demonstrates an understanding of legal responses to the contemporary issue of marketing innovations ● Makes some judgment about the effectiveness of legal responses to the contemporary issue of marketing innovations ● Makes some reference to examples such as legislation, cases, media, international instruments and documents ● Presents a structured response to the question using relevant legal terminology and concepts	11-15
● Demonstrates limited understanding of legal responses to the contemporary issue of marketing innovations ● Makes statements about the effectiveness of legal responses to the contemporary issue of marketing innovations ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about consumer law ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 26 — Global Environmental Protection

Question 26 (a)

Criteria	Marks
● Demonstrates extensive understanding of environmental protection ● Makes an informed judgment about the impact of changing values and ethical standards on environmental protection ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of environmental protection ● Makes a sound judgment about the impact of changing values and ethical standards on environmental protection ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of environmental protection ● Makes some judgment about the impact of changing values and ethical standards on environmental protection ● Makes some reference to examples such as legislation, cases, media, international instruments and documents	11-15

● Presents a structured response to the question using relevant legal terminology and concepts	
● Demonstrates limited understanding of environmental protection ● Makes statements about the impact of changing values and ethical standards on environmental protection ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about environmental protection ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 26 (b)

Criteria	**Marks**
● Demonstrates extensive understanding of legal responses to the contemporary issue of barriers to achieving an international response to global environmental protection ● Makes an informed judgment, using criteria, about the effectiveness of legal responses to the contemporary issue of barriers to achieving an international response to global environmental protection ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of legal responses to the contemporary issue of barriers to achieving an international response to global environmental protection ● Makes a sound judgment, using explicit or implicit criteria, about the effectiveness of legal responses to the contemporary issue of barriers to achieving an international response to global environmental protection ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of legal responses to the contemporary issue of barriers to achieving an international response to global environmental protection ● Makes some judgment about the effectiveness of legal responses to the contemporary issue of barriers to achieving an international response to global environmental protection ● Makes some reference to examples such as legislation, cases, media, international instruments and documents	11-15

● Presents a structured response to the question using relevant legal terminology and concepts	
● Demonstrates limited understanding of legal responses to the contemporary issue of barriers to achieving an international response to global environmental protection ● Makes statements about the effectiveness of legal responses to the contemporary issue of barriers to achieving an international response to global environmental protection ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about global environmental protection ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 27 – Family

Question 27(a)

Criteria	Marks
● Demonstrates extensive understanding of law relating to family ● Makes an informed judgment about the extent to which changes to family law has achieved justice for children ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of law relating to family ● Makes a sound judgment about the extent to which changes to family law has achieved justice for children ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of law relating to family ● Makes some judgment about the extent to which changes to family law has achieved justice for children ● Makes some reference to examples such as legislation, cases, media, international instruments and documents ● Presents a structured response to the question using relevant legal terminology and concepts	11-15
● Demonstrates limited understanding of law relating to family ● Makes statements about the extent to which changes to family law has achieved justice for children ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about law relating to family and/or children ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 27(b)

Criteria	Marks
● Demonstrates extensive understanding of the role of cooperation in family law issues ● Makes an informed judgment, using criteria, about the effectiveness of cooperation in achieving justice for families ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of role of cooperation in family law issues ● Makes a sound judgment, using explicit or implicit criteria, about the effectiveness of cooperation in achieving justice for families ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of role of cooperation in family law issues ● Makes some judgment about the effectiveness of cooperation in achieving justice for families ● Makes some reference to examples such as legislation, cases, media, international instruments and documents ● Presents a structured response to the question using relevant legal terminology and concepts	11-15
● Demonstrates limited understanding of role of cooperation in family law issues ● Makes statements about the effectiveness of cooperation in achieving justice for families ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about cooperation and/or families ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 28 – Indigenous Peoples

Question 28(a)

Criteria	Marks
● Demonstrates extensive understanding of laws relating to Indigenous peoples ● Makes an informed judgment about the extent to which laws relating to Indigenous peoples are a reflection of changing values and ethical standards ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of laws relating to Indigenous peoples ● Makes a sound judgment about the extent to which laws relating to Indigenous peoples are a reflection of changing values and ethical standards ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of laws relating to Indigenous peoples ● Makes some judgment about the extent to which laws relating to Indigenous peoples are a reflection of changing values and ethical standards ● Makes some reference to examples such as legislation, cases, media, international instruments and documents ● Presents a structured response to the question using relevant legal terminology and concepts	11-15
● Demonstrates limited understanding of laws relating to Indigenous peoples ● Makes statements about the extent to which laws relating to Indigenous peoples are a reflection of changing values and ethical standards ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about laws relating to Indigenous peoples ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 28(b)

Criteria	Marks
● Demonstrates extensive understanding of legal responses to the contemporary issue of land rights ● Makes an informed judgment, using criteria, about the effectiveness of legal responses to the contemporary issue of land rights ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of legal responses to the contemporary issue of land rights ● Makes a sound judgment, using explicit or implicit criteria, about the effectiveness of legal responses to the contemporary issue of land rights ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of legal responses to the contemporary issue of land rights ● Makes some judgment about the effectiveness of legal responses to the contemporary issue of land rights ● Makes some reference to examples such as legislation, cases, media, international instruments and documents ● Presents a structured response to the question using relevant legal terminology and concepts	11-15
● Demonstrates limited understanding of legal responses to the contemporary issue of land rights ● Makes statements about the effectiveness of legal responses to the contemporary issue of land rights ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about Indigenous peoples ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 29 – Shelter

Question 29(a)

Criteria	Marks
● Demonstrates extensive understanding of law relating to shelter ● Makes an informed judgment about the extent to which laws relating to shelter are a reflection of changing values and ethical standards ● Integrates relevant examples such as legislation, cases, media, international instruments and documents	21-25

● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	
● Demonstrates substantial understanding of law relating to shelter ● Makes a sound judgment about the extent to which laws relating to shelter are a reflection of changing values and ethical standards ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of law relating to shelter ● Makes some judgment about the extent to which laws relating to shelter are a reflection of changing values and ethical standards ● Makes some reference to examples such as legislation, cases, media, international instruments and documents ● Presents a structured response to the question using relevant legal terminology and concepts	11-15
● Demonstrates limited understanding of law relating to shelter ● Makes statements about the extent to which laws relating to shelter are a reflection of changing values and ethical standards ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about law relating to shelter ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 29(b)

Criteria	**Marks**
● Demonstrates extensive understanding of legal responses to the contemporary issue of affordability ● Makes an informed judgment, using criteria, about the effectiveness of legal responses to the contemporary issue of affordability ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of legal responses to the contemporary issue of affordability ● Makes a sound judgment, using explicit or implicit criteria, about the effectiveness of legal responses to the contemporary issue of affordability ● Uses relevant examples such as legislation, cases, media, international instruments and documents	16-20

● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	
● Demonstrates an understanding of legal responses to the contemporary issue of affordability ● Makes some judgment about the effectiveness of legal responses to the contemporary issue of affordability ● Makes some reference to examples such as legislation, cases, media, international instruments and documents ● Presents a structured response to the question using relevant legal terminology and concepts	11-15
● Demonstrates limited understanding of legal responses to the contemporary issue of affordability ● Makes statements about the effectiveness of legal responses to the contemporary issue of affordability ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about shelter ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 30 – Workplace

Question 30(a)

Criteria	**Marks**
● Demonstrates extensive understanding of law relating to workplaces ● Makes an informed judgment about the extent to which laws relating to the workplace are a reflection of changing values and ethical standards ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of law relating to workplaces ● Makes a sound judgment about the extent to which laws relating to the workplace are a reflection of changing values and ethical standards ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of law relating to workplaces ● Makes some judgment about the extent to which laws relating to the workplace are a reflection of changing values and ethical standards ● Makes some reference to examples such as legislation, cases, media, international instruments and documents	11-15

• Presents a structured response to the question using relevant legal terminology and concepts	
• Demonstrates limited understanding of law relating to workplaces • Makes statements about the extent to which laws relating to the workplace are a reflection of changing values and ethical standards • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology	6-10
• Writes in general terms about law relating to workplaces • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms	1-5

Question 30(b)

Criteria	Marks
• Demonstrates extensive understanding of legal responses to the contemporary issue of safety • Makes an informed judgment, using criteria, about the effectiveness of legal responses to the contemporary issue of safety • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
• Demonstrates substantial understanding of legal responses to the contemporary issue of safety • Makes a sound judgment, using explicit or implicit criteria, about the effectiveness of legal responses to the contemporary issue of safety • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
• Demonstrates an understanding of legal responses to the contemporary issue of safety • Makes some judgment about the effectiveness of legal responses to the contemporary issue of safety • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts	11-15
• Demonstrates limited understanding of legal responses to the contemporary issue of safety • Makes statements about the effectiveness of legal responses to the contemporary issue of safety	6-10

● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	
● Writes in general terms about workplace law ● May include reference to legislation, cases, media, international instruments and documents ● May refer to general legal terms	1-5

Question 31 – World Order

Question 31(a)

Criteria	Marks
● Demonstrates extensive understanding of law relating to world order ● Makes an informed judgment about the impact of changing values and ethical standards on world order ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of law relating to world order ● Makes a sound judgment about the impact of changing values and ethical standards on world order ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of law relating to world order ● Makes some judgment about the impact of changing values and ethical standards on world order ● Makes some reference to examples such as legislation, cases, media, international instruments and documents ● Presents a structured response to the question using relevant legal terminology and concepts	11-15
● Demonstrates limited understanding of law relating to world order ● Makes statements about the impact of changing values and ethical standards on world order ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about law relating to world order ● May include reference to legislation, cases, media, international instruments and documents	1-5

● May refer to general legal terms	

Question 31(b)

Criteria	Marks
● Demonstrates extensive understanding of legal responses to the contemporary issue of regional and global situations that threaten peace and security ● Makes an informed judgment, using criteria, about the effectiveness of legal responses to the contemporary issue of regional and global situations that threaten peace and security ● Integrates relevant examples such as legislation, cases, media, international instruments and documents ● Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts	21-25
● Demonstrates substantial understanding of legal responses to the contemporary issue of regional and global situations that threaten peace and security ● Makes a sound judgment, using explicit or implicit criteria, about the effectiveness of legal responses to the contemporary issue of regional and global situations that threaten peace and security ● Uses relevant examples such as legislation, cases, media, international instruments and documents ● Presents a logical and cohesive response to the question using relevant legal terminology and concepts	16-20
● Demonstrates an understanding of legal responses to the contemporary issue of regional and global situations that threaten peace and security ● Makes some judgment about the effectiveness of legal responses to the contemporary issue of regional and global situations that threaten peace and security ● Makes some reference to examples such as legislation, cases, media, international instruments and documents ● Presents a structured response to the question using relevant legal terminology and concepts	11-15
● Demonstrates limited understanding of legal responses to the contemporary issue of regional and global situations that threaten peace and security ● Makes statements about the effectiveness of legal responses to the contemporary issue of regional and global situations that threaten peace and security ● Makes limited reference to examples such as legislation, cases, media, international instruments and documents ● Uses some relevant legal terminology	6-10
● Writes in general terms about world order	

• May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms	1-5

2022 Trial HSC Legal Studies Exam Mapping Grid

Section I

Question	Marks	Content	Syllabus outcome
1	1	Human Rights – The nature and development of human rights	H1, H2, H3
2	1	Crime – Criminal trial process	H1, H2, H3
3	1	Crime – Criminal trial process	H1, H2, H3
4	1	Crime – Sentencing and punishment	H1, H2, H3
5	1	Human Rights – Promoting and enforcing human rights	H1, H2, H3
6	1	Crime – Sentencing and punishment	H1, H2, H3
7	1	Crime – The nature of crime	H1, H2, H3
8	1	Crime – Young offenders	H1, H2, H3
9	1	Crime – Criminal trial process	H1, H2, H3
10	1	Crime – International crime	H1, H2, H3
11	1	Crime – The criminal investigation process	H1, H2, H3
12	1	Human Rights – Promoting and enforcing human rights	H1, H2, H3
13	1	Crime – Criminal trial process	H1, H2, H3
14	1	Crime – Young offenders	H1, H2, H3
15	1	Crime – Sentencing and punishment	H1, H2, H3
16	1	Human Rights – Promoting and enforcing human rights	H1, H2, H3
17	1	Crime – Criminal trial process	H1, H2, H3
18	1	Crime – The nature of crime	H1, H2, H3
19	1	Crime – The criminal investigation process	H1, H2, H3
20	1	Human Rights – Promoting and enforcing human rights	H1, H2, H3

Section II

Part A – Human Rights

Question	Marks	Syllabus	Outcomes
21	3	Human Rights – The Nature and Development of Human Rights	H1, H2, H3, H5, H6
22	5	Human Rights – Promoting and Enforcing Human Rights	H1, H2, H3, H4, H7
23	7	Human Rights – Contemporary Human Rights Issue	H1, H2, H3, H4, H7

Section II

Part B – Crime

Question	Marks	Syllabus	Outcomes
24	15	Crime – International Crime	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10

Section III – Options

Question	Marks	Content	Syllabus Outcomes
25(a)	25	Consumers – theme and challenge - laws relating to consumers as a reflection of changing values and ethical standards	H1 H2, H3, H5, H6, H8, H9, H10
25(b)	25	Consumers – contemporary issue – marketing innovations	H1, H2, H3, H4, H7, H8, H9, H10
26(a)	25	Global Environmental Protection – theme and challenge - the impact of changing values and ethical standards on environmental protection	H1 H2, H3, H5, H6, H8, H9, H10
26(b)	25	Global Environmental Protection – contemporary issue - barriers to achieving an international response to global environmental protection	H1, H2, H3, H4, H7, H8, H9, H10
27(a)	25	Family – theme and challenge - changes to family law as a response to changing values in the community	H1 H2, H3, H5, H6, H8, H9, H10
27(b)	25	Family – contemporary issue – recognition of same-sex relationships	H1, H2, H3, H4, H7, H8, H9, H10
28(a)	25	Indigenous Peoples – theme and challenge - laws relating to Indigenous peoples as a reflection of changing values and ethical standards	H1 H2, H3, H5, H6, H8, H9, H10
28(b)	25	Indigenous Peoples – contemporary issue – land right	H1, H2, H3, H4, H7, H8, H9, H10
29(a)	25	Shelter – theme and challenge - laws relating to shelter as a reflection of changing values and ethical standards	H1 H2, H3, H5, H6, H8, H9, H10
29(b)	25	Shelter – contemporary issue – affordability	H1, H2, H3, H4, H7, H8, H9, H10
30(a)	25	Workplace – theme and challenge - laws relating to the workplace as a reflection of changing values and ethical standards	H1 H2, H3, H5, H6, H8, H9, H10
30(b)	25	Workplace – contemporary issue - safety	H1, H2, H3, H4, H7, H8, H9, H10

31(a)	25	World Order – theme and challenge - the impact of changing values and ethical standards on world order	H1 H2, H3, H5, H6, H8, H9, H10
31(b)	25	World Order – contemporary issue - regional and global situations that threaten peace and security	H1, H2, H3, H4, H7, H8, H9, H10